

PRE-ADVANCED PLACEMENT COURSES

St. Peter Catholic Secondary School

What are Pre-Advanced Placement Courses?

Each Pre-Advanced Placement Course covers the breadth of information, skills and assignments found in the corresponding university course. Pre-AP students take demanding and challenging courses similar to those offered at University. Students who participate in Pre-AP hone their skills in reasoning, analysis, synthesis and understanding. Such training helps them succeed intellectually. These Pre-AP courses prepare them for the rigorous and challenging Advanced Placement Exam which they have the option of writing in Grade 12.

Pre-Advanced Placement English: Literature and Composition

A Pre-Advanced Placement course in Literature and Composition is a course of study emphasizing the development of skills in critical reading of imaginative and discursive literature and in writing about literature and related ideas. Designed for students capable of doing university level work in English while they are in secondary school, it demands the energy necessary to complete a course more rigorous and demanding than other secondary school English courses.

The ostensible, or short-term goal of the course is to enable students to demonstrate their achievement in university level work by taking the Advanced Placement English Examination in Literature and Composition in May of their Grade 12 year, after they have successfully completed Pre-AP course material in their Gr. 9-11 English courses. Results on the final AP examination may qualify the student for placement and/or credit at many post-secondary institutions in Canada and in the United States.

The most important long-term goals of the course are to enable students to learn at a rate commensurate with their ability; to deal with material that intellectually mature students find engaging; to refine reading and writing skills important for success, not only in university but also in the business and professional world; and to cultivate habits of reading, writing, and thinking that characterize lifelong learners.

Pre-Advanced Placement Math: Principles of Mathematics

A Pre-Advanced Placement course in Math is a course of study emphasizing the development of skills in algebra, analytic geometry, and measurement and geometry. Designed for students capable of doing university level work in Math while they are in secondary school, it demands the energy necessary to complete a course more rigorous and demanding than other secondary school Math courses. Through the effective use of technology, and abstract reasoning, students will explore relationships that emerge from the measurement of three dimensional objects and two-dimensional shapes.

The ostensible, or short-term goal of the course is to enable students to demonstrate their achievement in university level work by taking the Advanced Placement Mathematics Examination in May of their Grade 12 year, after they have successfully completed Pre-AP course material in their Gr. 9-11 Mathematics courses. Results on the final AP examination may qualify the student for placement and/or credit at many post-secondary institutions in Canada and the United States.

The most important long-term goals of the course are to enable students to learn at a rate commensurate with their ability; to deal with material that intellectually mature students find engaging; to refine mathematical skills important for success, not only in university but also in the business and professional world; and to cultivate habits of problem-solving, analysis and thinking that characterize lifelong learners.

Application Procedures

Students must complete:

- Application form for Pre-AP English and/or Pre-AP Mathematics
- 250 word (typed) Literature Reflection for English
and/or
- 250 word (typed) Reasoning Reflection for Mathematics

Grade 8 Teacher must complete:

- The Confidential Teacher Referral Form

Applications and Essays for Pre-Advanced Placement Courses
are due with Registration Package

Pre-Advanced Placement Program

St. Peter Catholic Secondary School

730 Medical Drive
Peterborough, ON K9J 8M4

APPLICATION FORM

Check the appropriate box or boxes below for which you are applying

Pre-AP English

Pre-AP Math

Complete all of the required information below:

Surname First Name Initial Date of Birth: ____/____/____
Month Day Year

Address City Postal Code Telephone Number

Present Elementary School Current Principal School Phone #

French Immersion: ____ Yes ____ No
Identification-Intellectual Gifted ____ Yes ____ No

Present Grade 8 Teacher
Parent/Guardian:

Surname First Name Business Phone Relationship to Applicant

Surname First Name Business Phone Relationship to Applicant

Student Reflection – in 250 words or less (typed), respond to the following:

ENGLISH: Choose your favourite author. How have the works of this individual influenced your own journey as a reader, writer and life-long learner?

MATH: Discuss your abilities in math and your reasons/motivation for taking this course.

Student Signature

Parent/Guardian Signature

Date

Due with Registration Package

Pre-Advanced Placement Mathematics Program

Confidential Teacher Referral Form

Student's Name _____

Elementary School _____

Gr. 8 Teacher _____

Student's Term 1 Marks:

Number Sense & Numeration: _____

Class Average: _____

Patterning: _____

Class Average: _____

Data Management: _____

Class Average: _____

Please check the most appropriate level for each of the following:

1. How would you rate this student's ability? Exceptional Average Below Average
2. How would you rate this student's ability to show enthusiasm and energy towards a challenging task beyond grade-level expectations? Exceptional Average Below Average
3. How would you rate this student's attitude towards school? Exceptional Average Below Average
4. How would you rate this student's logical thinking? Exceptional Average Below Average
5. How committed do you think this student would be to the Pre-Advanced Placement Program? Exceptional Average Below Average
6. How well can this student accept constructive criticism? Exceptional Average Below Average
7. How well does this student work independently? Exceptional Average Below Average
8. How would you rate this student's homework completion? Exceptional Average Below Average
9. How would you rate this student's enthusiasm towards mathematical process and problem solving? Exceptional Average Below Average
10. Please comment on this student's attendance: Consistent Inconsistent Missed Several Days
11. How strongly do you feel this student should be accepted into the Pre-AP Mathematics Program?
MUST BE ACCEPTED COULD BE SUCCESSFUL NOT A STRONG CANDIDATE

Pre-Advanced Placement English Program

Confidential Teacher Referral Form

Student's Name _____

Elementary School _____

Gr. 8 Teacher _____

Student's Term 1 Marks:

Oral/Visual Communications: _____

Class Average: _____

Writing: _____

Class Average: _____

Reading: _____

Class Average: _____

Please check the most appropriate level for each of the following:

1. How would you rate this student's ability? Exceptional Average Below Average
2. How would you rate this student's ability to show enthusiasm and energy towards a challenging task beyond grade-level expectations? Exceptional Average Below Average
3. How would you rate this student's attitude towards school? Exceptional Average Below Average
4. How would you rate this student's creative ability? Exceptional Average Below Average
5. How committed do you think this student would be to the Pre-Advanced Placement Program? Exceptional Average Below Average
6. How well can this student accept constructive criticism? Exceptional Average Below Average
7. How well does this student work independently? Exceptional Average Below Average
8. How would you rate this student's homework completion? Exceptional Average Below Average
9. How would you rate this student's enthusiasm towards reading and responding to literature? Exceptional Average Below Average
10. Please comment on this student's attendance: Consistent Inconsistent Missed Several Days
11. How strongly do you feel this student should be accepted into the Pre-AP English Program?
MUST BE ACCEPTED COULD BE SUCCESSFUL NOT A STRONG CANDIDATE